## AP US History Summer Assignment 2018-2019

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#### Introduction:

Welcome to Advanced Placement United States History. While we know that summer assignments are not always something students look forward to, we must use as much time as we possibly can to prepare you for the AP Exam on May 11, 2018. In an attempt to be upfront with you as you enter this course, Mr. Williams and Mrs. Shaver want to be clear about the expectations and requirements of the course, and why we are making the decisions that we are making.

## Requirements of the APUSH Course

- History: Pre-Columbian (before 1492) to the Modern Era (appox. 2012)
  - 9 periods of study
- 3 types of writing
  - Short answer questions
  - Document Based Question Essays
  - Long Essay Questions
- Historical Thinking Skills
  - Contextualization
  - Synthesis
  - o Periodization
  - o Etc
- APUSH Themes (see p.3)

Because our job is to teach you all of the above history as well as writing and historical thinking, we must stress that there will, with regularity, be homework every night. Not only will we be reading to support our knowledge, but also lectures will be flipped 2-3 times per week and put online so that we may stress a skill in the classroom.

With all of this in mind, the summer assignment will stress periods 1 and 9 and we will not planning on covering them in depth in class due to time. It is your responsibility to accomplish this on your own this summer.



Students are expected to complete the assignment below before the first day of class, whether you are enrolled in the fall or spring semester, this assignment will be due on Monday August 27, 2018. Every day after will be subject to the HSHS late policy, and any assignment turned in at the beginning of Spring Semester will automatically be 60%.



## **Summer Assignment Directions:**

Students have 2 parts of the assignment to accomplish before the first day of AP US History class:

- 1. Part I
  - a. Read the assigned chapters
  - b. Create a Main Idea logs for each section of each chapter
  - c. Identify APUSH themes in the readings
  - d. Identify (define) the terms and people
- 2. Part II- Videos

### Part I

The textbook should be found at: http://websites.nylearns.org/slocicero/2014/9/2/389661/page.aspx

If you struggle finding the above website or it ceases to work between now and when you look it up please:

• Google "American Pageant 13<sup>th</sup> edition". Keep going to sites until you find a link that works.

Read chapters: 1 (New World Beginnings), 2 (The Planting of English America), 3 (Settling the Northern Colonies), and 41 (Resurgence of Conservatism). As you read, keep a main idea log.

- Main idea logs consist of writing 2-3 sentences that frame the main ideas for <u>each section</u> of the chapter.
  - o A white star with red and white ribbon breaks up the sections.
  - o The main idea log must be hand written.

Also, completely identify the following terms and people.

1. Incas	16. Powhatan	31. Iroquois Confederacy
2. Aztecs	17. Pocahontas	32. John Smith
3. three-sister farming	18. Sir Walter Raleigh	33. John Rolfe
4. caravel	9. Contras	34. Bill Clinton
5. Columbian Exchange	20. Glasnost	35. Lewinsky affair
6. Treaty of Tordesillas	21. Iran-Contra Affair	36. Ronald Reagan
7. encomienda system	22. Moral Majority	
8. conquistadores	23. Operation Desert Storm	
9. Pope's Rebellion	24. Reaganomics	
10. Christopher Columbus	25. Sandinistas	
11. Protestant Reformation	26. Strategic Defense Initiative	
12. primogeniture	27. Supply-side economics	
13. joint-stock company	28. Americans with Disabilities Act	
14. charter	29. "Don't Ask, Don't Tell"	
15. squatters	30. North American Free Trade Agreement	

# Part II

For the following videos, take video notes on what you learn. Consider making connections to what you read and tying it back to the themes.

- Period 1:
- Go to your teacher's (Shaver or Williams) website and find the summer assignment link.
- Watch the videos, and take notes
- If you cannot find the above link, do a youtube search for: "jocz productions American Pageant Chapters 1-3"
- Period 9:
- Same as above but Jocz Chapter 40